

## St. Joseph High School

Seeks a dynamic social studies instructor who develops students as competent critical thinkers and who engages students through creative and challenging lessons. The instructor's primary responsibilities will include teaching 5-6 sections of senior and sophomore-level social studies courses. Additional responsibilities may include serving on faculty advisory committees, sponsoring student organizations, or coaching depending on the candidate's interest. Position will begin August 1, 2025.

**Job Title:** Social Studies Instructor

**Primary Purpose:** Instruction of

**Government (Fall semester)** - This senior-level class is a capstone course in which students will explore the U.S. Constitution with the primary focus being on the Congress, the Presidency, and the Judiciary. The course will also address the roles of citizens in America with a special look at civil liberties. Special focus will be paid to current events including election results in addition to national, state, and local issues.

**Economics (Spring semester)** - This senior-level class is a capstone course in which students will study the structure and function of the U.S. Economic system and the variety of influences upon it. The basic elements include the principles of growth affecting the national economy, basic economic principles, consumer skills, national problems and goals and international economics.

**World History** - A sophomore-level survey course that focuses on the story of populations and historical themes in cultures across the globe. Students will look at the historical evolution of Europe, Africa, Asia, North America, and South America. Important men and women of these great nations and empires will be explored along with important documents and thematic concepts.

*Potential for other humanities electives depending on candidate's interest.*

**Additional  
Responsibilities:**

Potential to serve on faculty advisory committees, sponsor student organizations, serve as support staff through proctoring or monitoring student activities during the school day, or coach depending on the candidate's interest.

**Education/****Certification:**

- Bachelor's degree from an accredited college or university
- Degree should be in the content area or appropriate state certificate, **or** 18 credit hours in the content area taught
- 12 credit hours in education **or** a valid, appropriate state certificate

**Experience:**

Minimum of 2 years of secondary social studies instruction preferred

**Compensation:**

Competitive salary will be commensurate with experience

*The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required. Candidates will be required to pass Diocesan screening and a background check to be eligible for employment. Diocesan application is available [here](#).*

**About St. Joseph High School**

Founded in 1868, St. Joseph High School is a private Catholic school governed by an independent Board of Directors. Backed by more than a century and a half of educational excellence, the original commitment of the founder to provide value-centered education and extracurricular opportunities still remains.

The Blessed William Joseph Chaminade, founder of the Marianist Order, had a vision for education that encompassed five principal characteristics of educating the whole person. The year 2017 marked the 200th Anniversary of the founding of the Society of Mary, and St. Joseph High School honors its past while building for the future.

The characteristics of a Marianist Education and our vision for St. Joseph High School include the following five elements:

- Educating for faith formation;
- Providing an integral, quality education;
- Educating in the Family Spirit;
- Educating for service, justice and peace; and
- Educating for adaptation and change.

**Contact Megan Schott for more information or to apply: [mschott@stjflyers.com](mailto:mschott@stjflyers.com)**